

FACT SHEET 1.1

University Incentives for Clinical Educators

The University of Queensland, Faculty of Health Sciences has in place a *Clinical Educator Support and Recognition Program* to recognize the invaluable contribution to student education and competency development that clinicians provide by way of providing student clinical placements at their facility.

A brief summary of the incentives provided by this support and recognition program follows:

Award of Academic Titles:

A clinician may be eligible to apply for an academic title if they demonstrate a significant and sustained contribution to clinical education of students, for which they are not paid by the University. The duration of a title is three years, after which time, they may be entitled to apply for reappointment or promotion. To maintain the title, clinical educators need to undertake a commitment each year to the provision of a minimum level of clinical education to students.

Academic titles are awarded at a level consistent with that applying to University employed staff. A number of benefits and entitlements are available to title holders. They include:

- Use of title in correspondence
- UQ email account and web access
- Internet presence
- IT support and training
- Library access
- Continuing Professional Development Opportunities
- Research Opportunities
- UQ News
- UQ Sport
- UQ Staff Club

Further information regarding application, levels and eligibility, promotional opportunities and entitlements of academic title holders, you may be obtained by requesting a copy of the booklet '*Clinical Educator Support and Recognition Program*', School of Health and Rehabilitation Sciences, Faculty of Health Science, University of Queensland.

University Clinical Education Staff

Staff at each university have been employed to provide enhanced support to the clinical educators and students during student clinical placements, as well as providing continuing advice on clinical education. University Clinical Education staff will provide contact via phone or site visits, as regularly as required, and will provide additional support for at risk students, where concerns arise regarding a student's performance or ability to successfully pass the placement, and for the clinical educators regarding the management of such situations.

Clinical Educator Education and Support Program

The following workshops are delivered on a regular basis each year, and all clinical educators are invited to attend any or all of the workshops:

UQ:

Workshop title: "*Establishing a successful OT student placement*":

Focuses on identifying the expectations surrounding clinical education and the clinical educator role, evaluation using the SPEF, supporting the students as independent learners and also reviews supports available to clinical educators.

Workshop title: *“Inter-professional Workshop for Professional Practice Educators”*

This workshop is for allied health professional clinical educators and provides training in aspects of student clinical education including: adult learning, the differences between student and educator in learning and supervisory styles and explores strategies for managing learning style differences and enhancing student learning on placement, as well as managing barriers to learning.

The workshops also provide a forum for you to raise any concerns or apprehensions that you may have about student supervision and to have these issues broadly discussed.

James Cook University:

Workshop title: *“OT Supervisor’s Workshop” – full day.*

Workshop title: *“Conflict Resolution”*

These workshops are run according to need in regional areas including Townsville, Cairns, Mackay and Rockhampton. You or your regional OT group can request a workshop in your region by contacting JCU fieldwork coordinators.

Clinical education resources are provided to participants and to facilities that take students on placement.

Professional Development Opportunities:

Clinical Educators will be included in a number of Professional development events or activities held by the School or different divisions. They may include: workshops, guest lectures, student conferences and GEMS research presentations. Other incentives include: discounted after-hour room hire to run continuing education programs and enrolment in a fee-based Graduate Certificate in Education with a specialisation in Clinical Education. Refer to web-link :

http://www.uq.edu.au/study/program.html?acad_prog=5022 .

Communication and Advisory Bodies

All clinical educators are placed on the School email circulation list which enable them to receive routine communications, and Bulletins pertaining to clinical education activities and opportunities.

Certificates of Appreciation are sent to all clinical educators and/or their facility who have provided a student clinical placement during the year. These can be framed and displayed in offices or foyers.

Clinical educators may present their viewpoints to Occupational Therapy consultative and advisory bodies such as the Qld OT Fieldwork Collaborative, for inclusion in the management of teaching programs.

This information was derived from the *Clinical Educator Support and Recognition Program Handbook*, developed by School of Health and Rehabilitation Sciences, Faculty of Health Sciences, University of Queensland. For full detail of the above incentives, a copy may be obtained by contacting : Clinical Education Administration Officer ph: 3365 2792

Reference:

The University of Queensland (n.d). *Clinical Educator Support and Recognition Program*.
[Brochure] School of Health and Rehabilitation Sciences. Faculty of Health Sciences.
Australia.